



Saint Paul
PUBLIC SCHOOLS

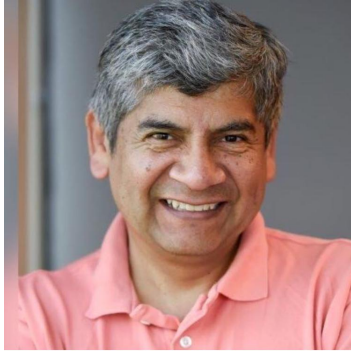
LATINO CONSENT DECREE PARENT ADVISORY COUNCIL 2021-2022 ANNUAL REPORT

June 14, 2022

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Prepared by: LCD Program and LCD PAC

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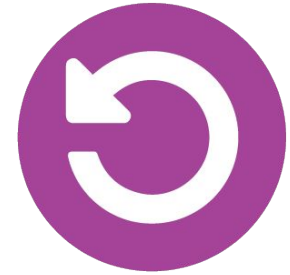
Sara Patricia (Patty) Reyes

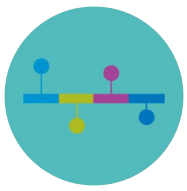
Latino Consent Decree District
Support & Cultural Specialist

Latino Consent Decree

- What is the Latino Consent Decree?
- What is the purpose of the Latino Consent Decree?
- What is the function of the Latino Consent Decree Parent Advisory Council?

LCD PAC Annual Report Cycle


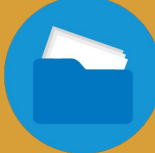






Overview

2013-2019	2019-2020	2021-2022
<p>Between these years the LCD PAC presented 36 recommendations to the Saint Paul Public Schools, the Committee of the Board (COB), Superintendents, departments, directors, and supervisors.</p>	<p>The LCD PAC conducted a review and analysis of the status of the 36 recommendations approved by the committee of the Board of Education (COB) and the Superintendents.</p> <ul style="list-style-type: none">● <i>Of the 36 recommendations, 4 strategic recommendations remain unimplemented or partially implemented.</i>● <i>The 2019-20 SY LCD PAC presentation was interrupted due to the ongoing pandemic situation.</i>	<p>In this year's report, the members of the LCD PAC would like to draw the district's attention to the recommendations of the 2019-20 SY.</p>

4 Strategic Recommendations

I. Spanish Language Assessment 	II. Student Plan (SP-LCD) 	III. Coordination of the LCD Instructional Program at School Level 	IV. Staffing 
<p>Not available</p>	<ul style="list-style-type: none"> ● LCD Flag 	<ul style="list-style-type: none"> ● EL Services ● Bilingual Education <ul style="list-style-type: none"> ○ Including Latino/Hispanic Culture ● General/Other Services 	<ul style="list-style-type: none"> ● Number of LCD Bilingual Educational
<ul style="list-style-type: none"> ● Specific services for LCD students 	<ul style="list-style-type: none"> ● Number of Qualified Bilingual Teachers. 		

I. Spanish Language Assessment

Spanish Language Assessment



When Latino/Hispanic students qualify for the Latino Consent Decree program, the ideal course of action is for the school district to begin evaluating them early, and thus be able to measure the oral language proficiency levels of English and Spanish of the students.

- LCD-EL eligible students receive only one test. This test measures only the language proficiency in English, not in Spanish.
- Our children's teachers teach today considering only one part of the information (English proficiency). But in fact, they should lead instruction based on both languages.
- LCD-EL eligible students in the district have been without a Spanish assessment for more than a decade.

II. Student Plan

Student Plan



When Latino/Hispanic students qualify for the Latino Consent Decree (LCD) program, they should have a specific individual academic plan. To put it into perspective, the LCD stipulation suggests the creation of a process similar to what is developed by the district special education, but modified to meet the requirements of EL Latino students.

- We understand that our children's information comes from different sources or databases. This information reaches a common platform called 'Campus.'
- When a teacher logs in to Campus he/she will see a 'blue flag.' This flag indicates that a student qualifies for LCD.
- However, when the teacher clicks on it, he/she will find out that the Latino' student's tab (LCD Flag) is literally empty.

Student Plan



The LCD Individual Plan basically should address at least the following:

1. If Spanish language instruction and/or support is necessary;
2. If English as a Second Language is necessary;
3. If instruction regarding the student's culture, history, and heritage is provided;
4. If our children need reinforcement in developing concepts in Spanish;
5. Other needs

III. Coordination of LCD Instructional Program at School Level

Coordination

- EL Services
- Bilingual Education
- General/Other Services



Because the delivery of LCD services at the school level is impacted by several district departments, in 2020 SPPS created a Leadership Team. This was a way to coordinate expectations and support across multiple departments and divisions. The purpose of this team was to ensure that principals and other staff received consistent communication about the LCD program.

- The LCD Leadership Team is vital to the success of the LCD Program. Due to the unforeseen pandemic full implementation was not possible at that time. We are looking to resume moving forward with further collaboration amongst other responsible departments and team members.

IV. Staffing

Staffing



The Latino Consent Decree (LCD) program has already discussed the concern that the existing services from LCD Bilingual Educational Assistants and Qualified Bilingual Teachers to LCD-EL students do not support maximum success of these students. Currently, services from our LCD staff, during the day, are dispersed and in some cases nonexistent.

- Number of LCD Bilingual Educational
- Number of Qualified Bilingual Teachers.

LCD Bilingual Educational Assistants	Qualified Bilingual Teachers
<ul style="list-style-type: none"> The number of bilingual LCD EAs (21) is minimal compared to the number of LCD eligible students (2,251) who need support in the schools. 	<ul style="list-style-type: none"> The hiring of qualified bilingual teachers for the LCD program is non-existent.
<ul style="list-style-type: none"> The hiring process of bilingual assistants does not advance according to the number of Latino/Hispanic students (4,930) that are under the LCD program. 	<ul style="list-style-type: none"> Only 8 teachers are currently under the LCD job code for the entire school district.
<ul style="list-style-type: none"> Today, our *21 LCD Bilingual Assistants are only in 29 of 56+schools/programs. This means that if one of our children is not in any of those 29 schools, they do not receive any type of bilingual support. 	<ul style="list-style-type: none"> There are over 4,930 Latino/Hispanic students in the district and 2,251 of them need some type of bilingual support in the schools.

LCD Parent Engagement



The impact and support that organizations, departments and programs offer to Latino/Hispanic families and their children in Saint Paul Public Schools are very positive and highly valued.

- Continue to strengthen the collaboration with community organizations, SPPS district schools and programs.
- Resume:
 - Parent Academy Program
 - Latino Senior Recognition
 - Sexual Health Education
 - Mental Health
 - Latino Leadership Program

In summary

- The LCD PAC members are aware that this cannot be accomplished by one single person and/or department. We are all in this together. As parents of Saint Paul Public Schools Latino/Hispanic students, what can we do or how can we help you so that the implementation of these recommendations become reality.
- These recommendations have been already approved by previous board members, and superintendents. Therefore, the district must be reminded of its legal commitment under the stipulation.
- Based on the information that has been presented today, we would like to see an action plan. We know you cannot give us an answer today but we want your commitment here and now.
- Ensure that the LCD program is implemented in a manner that meets its goal of advancing Latino/Hispanic students, closing the achievement gap, and being in alignment with the district's strategic plan.

LCD Parent Engagement



